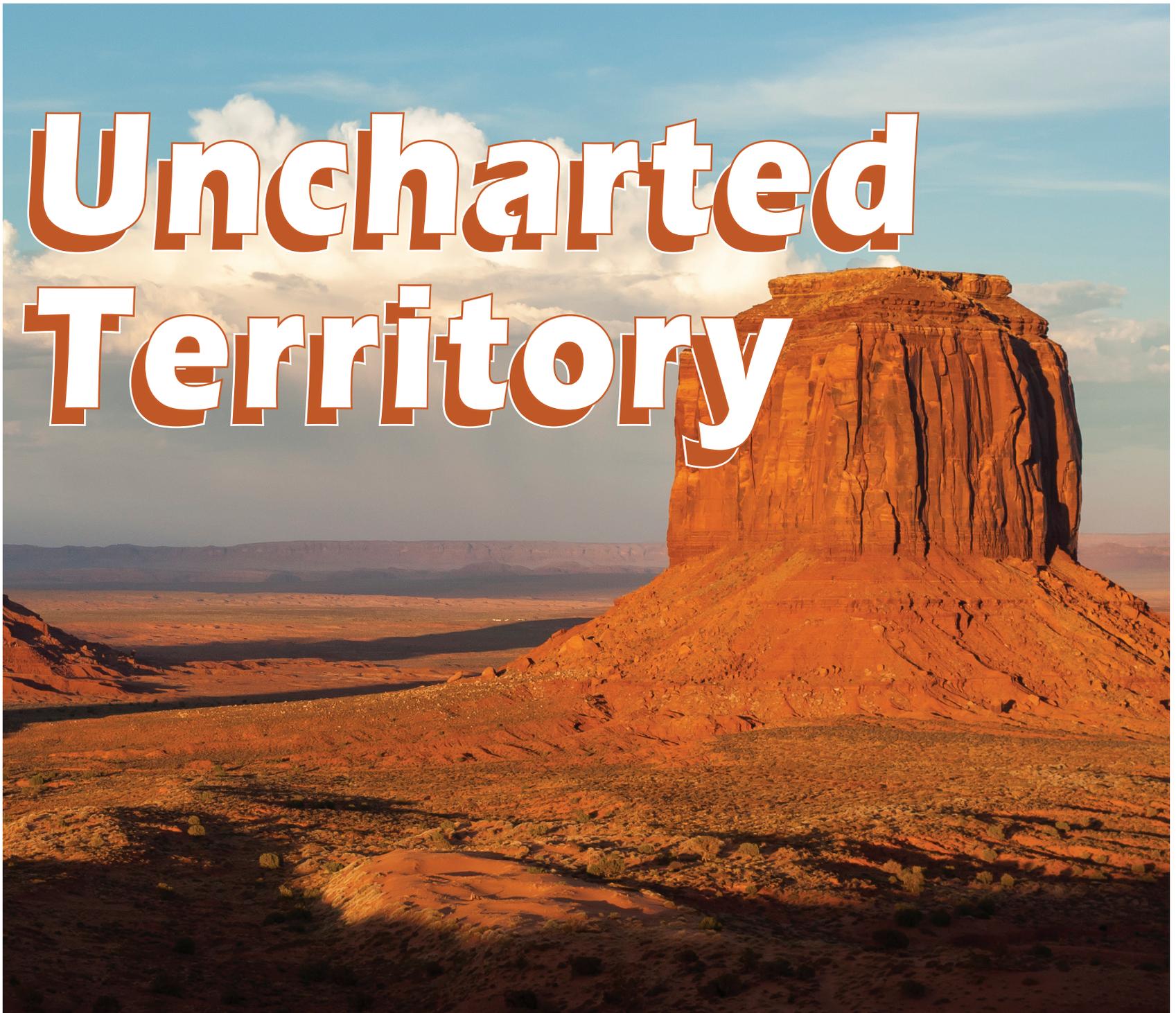


THE HARVARD
independent
10.04.18 THE STUDENT WEEKLY SINCE 1969

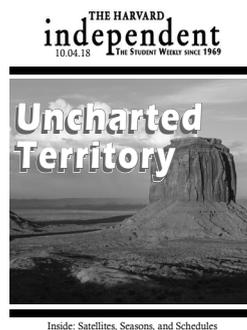


Inside: Satellites, Seasons, and Schedules

The Harvard Independent

09.27.2018

Vol. L, No. 2



The Indy explores the unknown!

Photo by Francesca Cornero '19

Cover design by Isabelle Blair '21

CONTENTS

- 3 Harvard's Space Race
- 4 Recruiting Season
- 5 News Briefs
- 6 The Roommate Agreement
- 8 4:22
- 9 The ABC's of Non-Consent
- 10 Poems
- 11 Sports Briefs

As Harvard College's weekly undergraduate newsmagazine, the Harvard Independent provides in-depth, critical coverage of issues and events of interest to the Harvard College community. The Independent has no political affiliation, instead offering diverse commentary on news, arts, sports, and student life.

For publication information, email subscriptions, and general inquiries, contact President Jilly Cronin (president@harvardindependent.com). Letters to the Editor and comments regarding the content of the publication should be addressed to Editor-in-Chief Tushar Dwivedi (editorinchief@harvardindependent.com).

The Harvard Independent is published weekly during the academic year, except during vacations, by The Harvard Independent, Inc., Student Organization Center at Hilles, Box 201, 59 Shepard Street, Cambridge, MA 02138.

Copyright © 2018 by The Harvard Independent.
All rights reserved.

STAFF

President Jilly Cronin '21
Editor-in-Chief Tushar Dwivedi '20

News Editor Segan Helle '20
Forum Editor Alaya Ayala '21
Arts Editor Abigail Koerner '21
Sports Editor Jasper Fu '21
Podcast Editor Marissa Garcia '21

Design Editor Isabelle Blair '21
Photography Editor Francesca Cornero '19

Staff Writers Claire Park '20
Malcolm Reid '21
Daniel Um '19

Find us online!



@HarvardIndy



soundcloud.com/harvardindy

Harvard's Space Race

SEDS Founds Undergraduate Satellite Team

By JOSE ESPINEL

On September 15, approximately 30 students filed into Science Center Room 110 for the first meeting of the new Harvard Satellite Team. At the front of the room stood Maggie Wang (c/o '21), Joseph Sanchez (c/o '21), Amir Siraj (c/o '21) and other members of the Harvard Students for the Exploration and Development of Space (SEDS) who introduced the team's ambitious purpose: the construction and launch of the University's first undergraduate-built satellite.

The Satellite Team represents a new chapter in the history of space exploration as it marks the College's entrance into the arena of CubeSat projects. CubeSats are miniature satellites of standardized dimensions—no larger than a shoebox—that are capable of carrying the full suite of power distribution, data handling, and communications systems one would expect to find on a traditional spacecraft.

CubeSat technology is the result of three decades of innovation spurred by an ever-more-competitive launch market and the unprecedented pace of electronics miniaturization that are democratizing access to space. As satellites have gone small, it also means they have gotten cheaper.

The relatively low cost of this new generation of spacecraft (\$10-80k to build, and \$30-300k to launch) has led to its rapid adoption by hobbyists, amateur scientists, universities, and other groups lacking access to vast corporate or government

coffers. Established programs like NASA's CubeSat Launch Initiative (CSLI) offer substantial funding to CubeSat projects that address contemporary questions of profound scientific consequence, like finding ways to build robotic equipment that enhances mobility and safety in microgravity environments which is especially relevant as NASA prepares a human return to the moon.

Within the next three years, the Harvard Satellite Team endeavors to reach its first major milestone: a CubeSat mission operating in Low Earth Orbit (LEO) that will align with NASA's Strategic Plan. Other shorter-term objectives for the team include building and testing an independent ground station hosted on Harvard's campus, and participating in a sounding rocket launch scheduled for June 2019.

The Harvard Satellite Team meets every Sunday from 3-4 PM in Science Center 110. The club accepts members from a variety of backgrounds and with no prior experience. Upon joining, members are split into one of the following six groups: Ground Station, Satellite Bus, Payload, Deployment/Recovery, Outreach, or Finance. What few realize is that the construction of a satellite is far more than a combination of high level physics, engineering, and computer science; as an undergraduate organization, managing finances, public relations, and general strategy and operations work make up a large part of a three year long endeavor.

With a portion of the team graduating before the completion of the satellite, setting up the proper infrastructure to keep a long term project intact is essential, given the incredibly busy nature of Harvard Students.

CubeSat launches have been popular with major universities around the country, with several still active; universities around the world have taken advantage of CubeSat technology, leveraging international advances such that institutions ranging from IIT Kanpur, in India, (12 Oct 2011 Launch, Active) to Brown University (2014, Active) have been successful working with CubeSats. In fact, students from Merritt Island High School (MIHS) had the opportunity to work with CalPoly to successfully construct and launch a set of CubeSats, demonstrated the high research potential and lower accessibility level of the technology. The low cost of the technology has spurred innovation around the world, similar to its potential impact at Harvard University over the next few years.

Jose Espinel '20 (espinel@college.harvard.edu) is excited for the CubeSat launch at Harvard

Recruiting Season

An inside look

By TUSHAR DWIVEDI

In years past, Junior year's fall semester has represented a critical moment for those interested in the fields of consulting, finance, and more recently, technology. While college remains a time for students to discover their interests and explore a variety of career options, the recent trend over the past decade has emphasized the importance of the Junior Summer internship as a stepping-stone to a full time career.

The colloquialism "Recruiting Season" typically refers to Junior Fall, one in which large swaths of students bustling in suits and so called "pad-folios" split time between classes, section, the Office of Career Services, the SOCH, and superdays across the country. Similar to Senior Fall in High School, when students are applying for colleges, a similar spirit of mutual competitiveness, struggle, and excitement surrounds campus.

Over the past few years, however, it has begun to appear like the "Season" part of "Recruiting Season" has abruptly been dropped, as recruiting has become one of the norms of college-life—especially for those considering the field of finance. As described by numerous alumni, one's freshman and sophomore summer both used to be opportunities to explore exciting opportunities across any particular interest, without fear of career retribution or negative consequences. Whether spending the summer at home or studying abroad in a foreign country, the material substance of one's first few summers rarely had any impact on one's career inspirations or even ability to get a job in the future.

As of the past year, finance recruiting timelines have accelerated to the point where, at its most extreme, students are applying for Junior Summer internship positions immediately following completion of their

freshman summer. As such, this necessitates; (1) having certainty that a student is interested in finance quite early in college and; (2) having a relevant freshman year internship, discouraging opportunities to explore. More commonly, many major financial institutions have been opening applications and hosting final round interviews prior to one's sophomore summer, which sometimes creating unique challenges for those yet to acquire a sophomore summer position in the first place.

Shangda Xu, a Junior in Adams House, and current co-president of the Veritas Financial Group (VFG), a major finance education student organization on campus, discusses with the Indy the potential ramifications of the current status of recruiting.

Indy: For those not recruiting, or those wondering why their peers in finance or related fields seem to be perpetually networking and interviewing; can you explain the current status of recruiting timelines?

Xu: Certainly. As best we understand it right now, students need to be prepared to apply and interview for Junior Summer jobs as early as February in their Sophomore Spring. This is when the first round of applications opened for many of the larger investment banks earlier this year. Within the next few months, most firms—including those more niche— had also opened applications, and all in all, a large majority had held final round interviews prior to the summer.

Indy: What consequences (good or bad) does this have for students?

Xu: At VFG, we get to see and work with a lot of talented, motivated students

keenly interested in finance; as such, a lot of them are already aware of timelines and have been moving fast since freshman year to best position themselves for a strong internship. In the past, the best experiences we've had at VFG, however, include working with incredibly smart kids who are learning about finance for the first time. They end up excelling while leveraging VFG's platform. With recruiting timelines being so accelerated, those students who've been interested in finance for quite awhile have an advantage in being up to date with timelines and at the forefront of applications. We've been working hard this semester to work closely with the latter group—those who're just discovering finance—to educate them on not only financial concepts, but also how to manage recruiting, networking, and everything else necessary.

Indy: Do you have any parting advice for freshman or sophomores now interested in the field?

Xu: A lot of people are scared of asking upperclassmen for help, while others seem to just view their older friends or students as means to an end (job). Reaching out to people who've gone through the process, who know when the crazy timelines occur or when firms who won't even publicly announce they're recruiting begin their process, is invaluable. We do our best at VFG to provide a structured access to those resource, but people all around campus are way more willing to help than most people think, and I encourage folks to take full advantage of that.

Tushar Dwivedi '20 (tushar_dwivedi@college.harvard.edu) wonders where all of this is heading.

News Briefs

Preparations Begin in Harvard Yard For Bacow Inauguration

By AMAL ABDI

Preparations for University President Lawrence S. Bacow's inauguration ceremony are currently being made in Harvard Yard. The ceremony is set for Friday, October 5. On that day, Harvard Yard will be open only to Harvard University ID or ticket holders from 6 AM until 6:00 PM. The days' festivities begin with an Academic Procession at 2:00 PM at Boylston Hall where faculty will gather. The official installation of Bacow as President begins at 2:30 PM at the Tercentenary Theatre. Afterwards will follow the Bacow Block Party in the yard.

Seating at Tercentenary Theatre opens at 1:00 PM. Before the inaugural festivities begin, Harvard will also host a series of academic symposia led by Harvard faculty. The lottery to attend the symposia has already closed.

Lawrence S. Bacow has earned a J.D. from Harvard Law School and an M.P.P and PhD from Harvard Kennedy School. He received his undergraduate degree from MIT, where he went on to be a professor and chancellor. Following his time at MIT, Bacow served as the President of Tufts University for ten years. Bacow now replaces former President Drew Faust to become the Harvard's twenty-

ninth president. He is already a member of the Corporation, the University's governing board. The announcement of his presidency was made on February 11. The decision was made by the Presidential Search Committee chaired by William F. Lee, also a member of the Harvard Corporation.

Amal Abdi '20 (amal_abdi@college.harvard.edu) looks forward to the celebrations surrounding the inauguration of President Bacow.

Kavanaugh Resigns From HLS Lectureship

By SEGAN HELLE

According to an email sent to students at Harvard Law School (HLS) on Monday evening, Supreme Court nominee Brett Kavanaugh will not be returning to his position as a lecturer in January 2019. In the email, Dean Catherine Claypoole announced that Kavanaugh informed HLS that he could "no longer commit to teaching his course." The official reason that Kavanaugh has decided not to return has not been confirmed.

This announcement follows a larger student movement at both HLS and the

College calling for Harvard to rescind his lectureship. A letter circulating around HLS alumni with over 860 signatures called upon HLS Dean John Manning to "send a clear message that it takes sexual violence seriously" by cutting ties with Kavanaugh, who faces sexual assault allegations by multiple women, including Dr. Christine Blasey Ford who testified against him in front of the Senate Judiciary Committee last week. Students at HLS are also asking for Harvard to launch its own investigation into sexual assault allegations against Kavanaugh.

A concurrent campaign being spread

around the College called for students to file formal complaints against Kavanaugh with the Office of Dispute Resolution, instructing them to inform administration that Kavanaugh's presence at HLS would "create a hostile environment for students" in light of the accusations against him.

Segan Helle '20 (shelle@college.harvard.edu) writes news and features stories about campus life and politics.

The Roommate Agreement

The first installment of a spooky serial

By ALAYA AYALA

I woke up with a wild gasp, sitting bolt upright in my seat and frantically trying to figure out where I was. For a moment I was all panic as I realized I wasn't in my bedroom, in fact, I was in a room surrounding by unfamiliar people, many of whom were watching me curiously. I couldn't breathe, my heart pounding as I tried to understand what was going on.

As if a lens had suddenly fallen over my vision, I realized where I was and ducked my head in shame. I'd fallen asleep in the Lamont Cafe, somehow, and had probably been woken up by the rush of people looking to get their caffeine fixes. I noticed that I had wrinkled my p-set during my little nap and let out a frustrated sigh, seeing that I had smudged one of the answers that I had worked so hard to find.

"Hey, are you okay?" I flinched away from the unexpected voice in my ear, my heart in my throat. I looked to my left and met a pair of blue eyes that were watching me with concern. I relaxed as I realized that it was just another girl standing next to me, and shook my head, laughing nervously.

"Yeah, fine, just jumpy I guess," I replied. She smiled and nodded before walking away toward the windows. The windows that were mirror-like now, reflecting back my increasingly horrified reflection as I realized it was dark outside.

Shit.

I started shoving things in my bag as fast as I could, cramming the stupid p-set into

a side pocket when it wouldn't fit in the larger one. I was pushing my way through the door in seconds, not even sparing the security guard a glance as I walked past and exited the library. I turned to the right and saw that the Quad shuttle was pulling up next to the gate that led to Barker, and I sprinted down the steps to catch it. *Maybe the universe isn't out to get me, after all,* I thought as I settled down into a seat towards the back of the bus. I dug into my pocket for my phone and woke up the screen to check the time. *Or not.*

My roommate was going to kill me, I was late, and we had both agreed to never be late, not for this. It was one of the many rules - laws, really - that we had laid down when we had first started living together. I shuddered at the thought of how furious she would be with me when I got to our suite in Cabot. She'd never been the forgiving type, either.

To my chagrin, the shuttle stayed stopped at the Widener gates for a few minutes as more students piled on. It would've been faster to run back to the Quad at this point. I was screwed.

I folded in on myself, wrapping my arms around my backpack on my lap and bowing my head as the enormity of what could happen when I finally got there began to dawn on me. Would she yell and insult me? Would she fly into a rage like the last time I broke a rule? Would she hurt me this time - with more than just her words?

Reina was a ruthless creature, impossibly determined and obstinate, and harder to

read than the ancient texts that were buried deep in Houghton Library. Most of the time, she was cold and passive, but when she got angry, it was like a fissure had opened in the ground and started spitting out molten lava, so intense and bright was her rage. I didn't know how I had managed to stay sane, being around her for the past few months. Our other roommates had abandoned ship a while ago, choosing to illicitly move in with their friends and boyfriends rather than spending their time fighting to get official room changes or dealing with Reina. I was the only one who stayed, more out of loneliness than by choice. I had nowhere else to go.

We were both floaters in the Blocking process, Reina and I, and had been placed with a few other girls who'd been blocking together, and who had been close friends before Reina arrived. Not much lasted long when it meant she couldn't get her way, not even friendships.

I glanced up from my wallowing as the shuttle pulled itself to a stop in front of Currier. I leapt off of the bus and ran to my entryway, huffing with frustration when the door wouldn't open the first time I tapped my ID against the scanner. Finally, I got the damned thing open and hurried to catch the elevator before it shut behind a group of giggling girls who were clearly freshmen looking for a party. It was with relief that I exited the elevator on my floor and left their happy chatter behind me, I couldn't bear to be around their positivity when I was so physically sick with fear.

The Roommate Agreement, continued.

I stopped outside of the door to our suite and steeled myself, ready for the worst. It was with trembling fingers that I pushed my key into the lock and gently shoved the door open, noting with trepidation that the lights were off in the room.

The door swung shut behind me and I fumbled for the light switch, shivering as a wave of freezing-cold winter air wrapped around me, eating through my jacket. Reina must have left all of the windows open. I found the switch and flicked it, cold fear pooling in my stomach and spreading through me when the lights didn't turn on.

I edged my way into the suite, trying to figure out where she was waiting for me in the cool gloom of the common room. I whirled around as I heard a scraping sound come from the door, and saw that she had somehow pushed a bookcase against it without me noticing her, blocking my way out. But she was nowhere to be seen.

"Reina?" I called out. I was answered by silence. God, she was so dramatic, but I'd be damned if I tried to pretend I wasn't terrified of her right now. The air in the room was thick with her anger, the freezing temperature doing nothing to cool the sweat dripping down my back.

I backed myself against the nearest wall, waiting. I knew she'd start speaking when she was good and ready, and not a moment before she knew that she had me cornered.

"This is twice." She hissed from the darkest corner of the room.



And as she stepped out of the shadows, into the dim pool of light from the windows, I realized that twice was one time too many.

You didn't break Reina's rules without regretting it, and as I cowered before her gaze, her enraged eyes glowing crimson in the moonlight, I felt that I wouldn't just regret this time - I'd pay.

To be continued...

Alaya Ayala '21 (alaya_ayala@college.harvard.edu) likes to start off October right with spooky stories.

INDY FORUM

4:22

Class-Schedule Calculations

By ALAYA AYALA

Francesca Cornero '19

This semester, the new class schedule has caused trouble for some students, with many struggling to figure out exactly why it's been so hard to settle into the new routine. Now that we're a month into our semester, the Indy has sat down and done some calculations to figure out just how much more time Harvard students have been spending in class.

Last year, our classes started 7 minutes past the hour, and generally met for an hour at a time. This gave us 53 minutes total for each class. On our new schedule, classes are generally 1 hour and 15 minutes long. So, that means that we have an extra 22 minutes of class time per lecture. Let's say that an average student takes 4 classes a semester, that each meet twice a week. That's 44 more minutes per class, with the total adding up to just under 3 more hours of class time. That's not including sections, which would add on upwards of another extra hour of class to our schedules.

If a person had 4 classes that met twice a week and 4 sections, it totals out to a total of 4 hours and 24 minutes of class time that they wouldn't have had last semester. It should come as no surprise, then, that students have been scrambling to adjust their schedules accordingly.

The consequence of this calculus has had a devastating impact on students throughout campus; while Freshmen have been quick to acclimate, upperclassmen have found the strange spacing and blocking of classes to be a significant detriment to such basic necessities such as eating. The extended lunch hours (regardless of how long overdue) are just one campus-wide adjustment necessary simply to accommodate the new course



schedule.

The change in schedule derives from the need to begin adjustments so that students can make it to classes on time when the new SEAS campus opens in Allston; current students, however, neither get any added benefit that comes with the Allston campus, and instead all the confusion of the altered schedule.

The culture of "Harvard Time" was one that permeated through the lives of the students at Harvard, brought home, to friends, and for better or worse, potentially into their careers. It appears that professor are unsure as to how to adjust to the scheduling change accordingly as well, as many classes, such as ER39 (Money, Markets, and Morals) and CB22 (Ancient Greek Heroes) run only an hour typically, and as such, students are left with an odd 30 minute gap between classes, without enough time to run back to houses to get

lunch, but just enough to sit idly in the Science Center, unsure of how to use their time.

It seems that such an odd wrinkle can actually matter, but when examining the careful precision with which Harvard students are essentially required to balance schedules and manage deadlines, small changes can easily become major disruptions. For those who'll enjoy the benefits of the Allston SEAS campus, here's hoping that it's worth it!

Alaya Ayala '21 (alaya_ayala@college.harvard.edu) is still adjusting to her new schedule.

"The ABC's of Non-Consent" Why we need to talk about rape culture NOW

By ABIGAIL JADE KOERNER

In the wake of Judge Kavanaugh's hearing, issues of sexual consent are especially poignant. It is our job to educate young people about the significance of consent in sexual encounters at every age. This education should start early in a person's life so every encounter they have as they grow older is respectful. Consent education can happen at home, at school, and elsewhere but it is important that those who facilitate difficult conversations on the topic of sexual consent do so with proper tools for understanding.

Ilene B. Price—designer, mother, and author from Livingston, New Jersey—recently published “The ABC's of Non-Consent.” This illustrated poem uses simple rhymes to tell stories of nonconsensual sexual encounters. Each event she describes in the book touches on issues of rape culture where a person is blamed for a nonconsensual encounter because of who they are, what they are wearing, prior sexual experience, or otherwise (i.e. “A is for Avery who wore a little black dress”). This book speaks to rape culture—our societal condition where rape is normalized because of societal attitudes about sexual identities and sexual behaviors. Rape culture is made evident in daily life as women's bodies are objectified, sexual violence is celebrated, and victims of rape are blamed for their own violation.

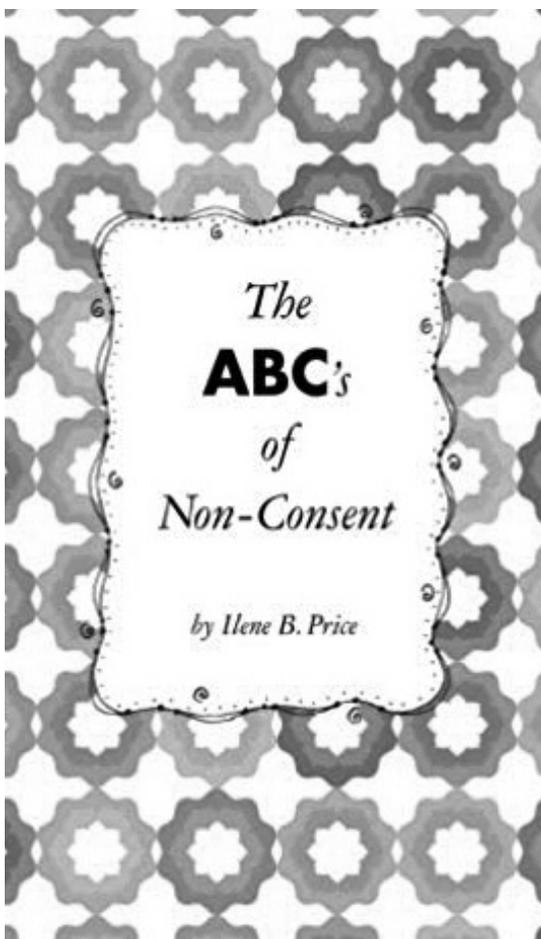
By giving examples of non-consent, Price provides readers with tools to identify signs of nonconsensual encounters. Still, understanding of what the definition of consent actually is remains necessary. Price defines consent as the condition where “Only saying the word yes means yes.” In other words, consent is an enthusiastic, verbal agreement between partners where everyone involved gives their consent to any sexual behavior with positive reinforcement. Anything other than “yes” or a variation of “yes” is not consent and should not be treated as such. Consent cannot be given by a person's clothing choices or perceived body language.

People start experimenting with sex in early adolescence and as such, issues with non-consensual sex can arise early in a

person's life. We can only hope that our generation will receive early, comprehensive education on sexual consent. With proper education, leaders of our generation can work towards improving our well-being having made decisions throughout their lives that maximize the well-being of others. Respect for other people's bodies should be a given condition of life and those in power should be the first to advocate for positive ethics surrounding rape culture. It is a consequence of rape culture that rapists are often not convicted for their crimes and it is a consequence of rape culture that a man who potentially is a rapist will likely serve as a Supreme Court Justice. Regardless of whether Judge Kavanaugh did or did not rape Dr. Ford years ago, this moment in United States history is highly influential in determining the worth of any person who has been raped in this country. Understanding and empathizing with victims of non-consensual sex begins with tough conversations about consent that Ilene Price's book can help to facilitate.

“The ABC's of Non-Consent” is available for purchase on Amazon.com

Abigail Jane Koerner '21 (ajkoerner@college.harvard.edu) insists we talk about rape culture NOW.



To Sophomores

A Poem

By JAYCEE YEGHER

To sophomores,

Let's dump the sophomore slump
Rip it from our chests and throw it to the ground

Take the lighter from your pocket and set it ablaze
Get inspired by the flame

Take a torch and go
Let inspiration illuminate your path

Keep feeding the fire
With your dreams and desires

And leave a trail of ashes for freshmen to follow.

*Jaycee Yegher '21 (jayceeyegher@college.harvard.edu)
is a kid from Darnestown, MD who is now a Sophomore
at Harvard.*

October

A Poem

By REMEDY RYAN

It's too early in the year to wear jackets
so we rub each others shoulders
as the wind whistles past
A year older
now we know where we are headed
but we still whine about the long walk

You're hit with the saline smell
as you push yourself into the crowd
your hair sticking to strangers' skin
A second ago you were shivering outside
and now you wonder why you are here
until an old friend pulls you into her arms

Your feet start to move to the hum of the speakers
it's the type of night that makes you believe in fate
but also in chaos
Bodies banging together like wind chimes
sporadically, beautifully
impatient

*Remedy Ryan '21 (remedyryan@college.harvard.edu)
listens to the Fall winds.*

Sports Briefs

Spotlight: New Harvard Women's Lacrosse Head Coach Devon Mills

By JILLY CRONIN

Last summer, Devon Mills joined the Harvard Athletics family as the new Women's Lacrosse Head Coach. Before coming to Harvard, Coach Mills was a coach at the University of Southern California for six years, where she has served as assistant head coach for the past three years. Coach Mills has been a goalie for the U.S. National Team since 2007 and holds three World Championships. Originally an Ivy Leaguer herself, Coach Mills graduated from Dartmouth in 2006 after serving as starting goalie for four years. In her time

at Dartmouth, she was voted second team All-America three times (2004, 2006, 2006) and currently holds the record for second-highest number of saves at Dartmouth, with 538 saves in 70 out of 71 games. In Coach Mills' GoCrimson.com press release, Harvard University's Director of Athletics Bob Scalise says, "One of the greats in the history of women's lacrosse, Devon brings a winning pedigree to Cambridge and we look forward to her continued success here at Harvard."

The Harvard Women's Lacrosse Team is currently ranked 50th in the NCAA Women's Lacrosse RPI rankings, with a

6-9 (wins-losses) record last season, under former Head Coach Lisa Miller (William & Mary '87).

Jilly Cronin '21 (croninj@college.harvard.edu) will be cheering on the Women's Lacrosse Team at every home game come Spring!

Harvard Soccer Scores Twice, Wins Twice

By JASPER FU

This weekend two games between Harvard and Yale both ended in Crimson victories. Harvard's own Jordan Field hosted two home games, both men's and women's soccer. The men's team won its second game in a row after a 2-1 OT victory against Boston University, after a string of 4 consecutive defeats. The Crimson's 1-0 shutout victory came after a tough game that saw Yale holding possession for most of the day. After the first half, however, Harvard started to pick up momentum as the Crimson team started to pick up the ball, sending two quick shots on the goal in the beginning of the first half in a marker that the game

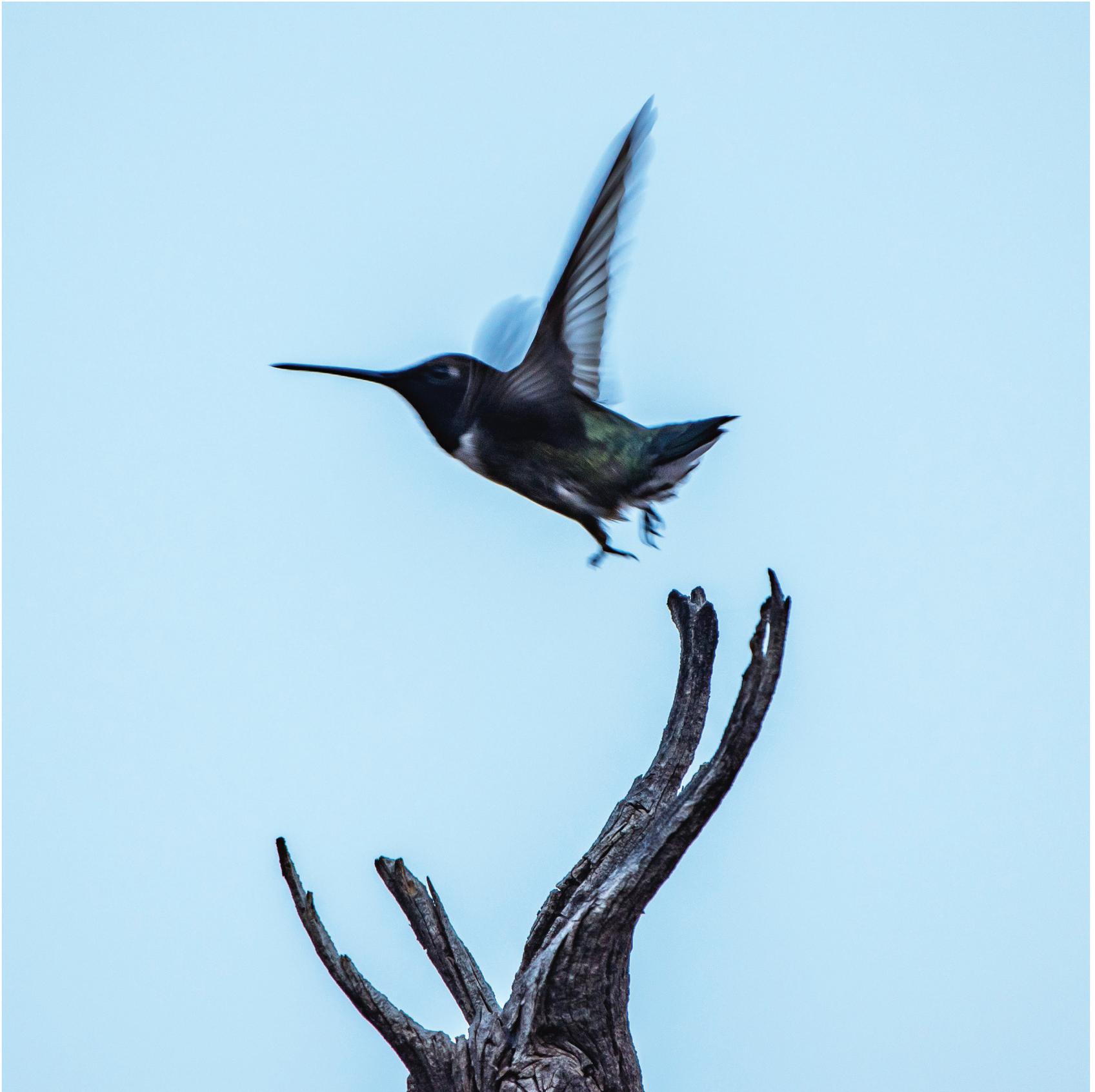
would soon begin to go Harvard's way. Just 15 minutes into the second half, Harvard's Alfred Perez ('22) scored the first - and only - point of Saturday's game. Although Yale almost scored a point in the 88th minute, saved only and barely by Harvard's goalie from what would have been a fierce overtime game. This game marked Harvard's first Ivy League game of the season, starting the conference year off strong before a game against Cornell on the 6th, Brown on the 13th, and Princeton on the 20th.

Harvard's women's team scored an impressive victory as well, hot on the heels of the men's team with a strong 1-0 showing against Yale. Though Yale had won its past

four games, the Bulldogs had lost their only previous Ivy League game, against defending conference champions Princeton, and the Crimson victory gave the Elis an 0 - 2 Ivy record. Although Yale is doing slightly better overall, with a 5-4-1 record to the Crimson's 4-4-1, Harvard is still 1-0 in the Ivy League with one draw. Its next conference games, like the men's team, are against Cornell, Brown, and Princeton, on the 6th, 13th, and 20th, respectively.

Jasper Fu '21 (jasperfu@college.harvard.edu) is excited for the future of Harvard Soccer.

the independent



“The Brink of Freedom”

By **FRANCESCA CORNERO**